

Growing Learners Teaching and Learning Workshop Series

2016-17

Leading Learning (Education) Ltd and Thinkwell have teamed up to bring you a new workshop series for 2016-17.

The workshops will help teachers and school leaders think about curriculum design that seeks to meld the need for children to make progress with the equally important need to ensure they experience a rich, exciting curriculum that promotes thinking and enquiry. This is more important now than ever given the narrowness of much of the current national requirements.

- Take away practical ideas and strategies to try in the classroom
- Take away an activity you can use to facilitate CPD back in school in order to share your learning and maximise value for money
- Network with colleagues with the same interests and challenges
- Receive discount on follow-up in-school training

Sign your school up for the year and send along the relevant member of staff to each session, or book your place on specific workshops.



Workshops

October 2016 **Developing a can-do culture: Mindset for beginners**

Put Carol Dweck's mindsets theory into practice: unpick how growth mindsets can increase the achievement of students and staff. Explore practical classroom activities that will develop pupil resilience; independence; persistence and intellectual risk-taking.

November 2016 **Developing an Enquiry based curriculum**

Explore how to help young learners take ownership of their learning by placing enquiry at the heart of your curriculum.

December 2016 **Developing thinking and learning skills in the EYFS**

Introducing a range of approaches to develop creative and critical thinking skills including group games, thinking challenges and the use of puppets to mediate an accessible language for thinking and learning.

January 2017 **Maximising the impact of Teaching Assistants**

A toolkit to deploy TAs to maximum potential to: promote thinking; raise attainment and accelerate progress.

February 2017 **Thinking Skills for beginners**

Introducing a 5 step process for teaching thinking and a range of thinking tools that can be used to highlight the thinking skills that underpin attainment and progression across the curriculum.

March 2017 **Philosophy for Children**

Find out how P4C is cost effective and improves writing, reading & maths. Understand how P4C improves more than attainment: communication skills; self-esteem; behaviour; respect and understanding; social responsibility and reflective thinking.

April 2017	An introduction to Project Based Learning
	Project-based learning engages students in deep thinking while connecting their learning in the classroom to the world around them. Explore how you can bring a project-based learning approach to your classroom and school. Join a cross network team to co-design a PBL project that you can use with your students.
May 2017	Using coaching to develop classroom practice
	Discover why coaching is such an effective model of CPD and explore how to develop a successful coaching programme in your school.
June 2017	Challenge and Differentiation without the burnout
	Explore simple strategies for use by expert practitioners to manage differentiation and create appropriate levels of challenge for all learners.
July 2017	Debriefing and Metacognition (Thinking Skills part 2)
	Designed for practitioners who have experience of using teaching thinking approaches. Increase your confidence in facilitating metacognitive learning conversations; help young learners develop a language for talking and thinking about the skills and strategies they are using.

Delegate rates

Rate per workshop: £70 | Discounted rate for whole series: £650

Prices include refreshments, lunchtime snack (afternoon sessions), CPD certificate and workshop materials.

Booking details

By email: Contact Gillian McTeer GillianMcteer@Gateshead.gov.uk to request your 'Growing Learners Workshop Series' Booking Form.

Online: Book online at www.leadinglearning.eu/growing-learners

Facilitators

Julie McGrane is Director of Leading Learning (Education) Ltd. She started her career as a teacher before working for the National College for School Leadership as a network consultant. Julie works with individual schools, leadership teams, networks as well as other educational and third sector organisations. Julie observes in schools in a variety of capacities and works with them as they innovate. She is committed to ensuring young people have the very best experience of learning. Julie is a Visiting Fellow at the University of Newcastle upon Tyne and is author of a variety of publications including Engaging Parents Toolkit (2008), Developing Outstanding Teaching (2nd Edition 2012) and Challenge and Differentiation Toolkit (www.leadinglearning.eu/differentiation). Julie is also co-director of i-observe: the lesson observation App.

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Anne de A'Echevarria After a two years of youth work in the north Parisien suburbs, Anne taught for 10 years in secondary schools in the UK and France, before helping to establish Thinking for Learning in 2002, an educational research and consultancy team, partnered with Northumberland LA and the Centre for Learning and Teaching at Newcastle University. Although still a visiting fellow at Newcastle University, Anne now works as a freelance creative learning consultant and writer, directing her own consultancy, Thinkwell. She has worked alongside individuals and teams within a wide range of different organisations – primary and secondary schools, museum clusters, arts organisations, NHS teams, local authorities, BBC Learning – any group who is interested in exploring how best to develop a culture of enquiry, creativity and creative learning in their organisation. Her interest in education and creative writing gave rise to the award winning narrative-based Learning to Learn project, 'Thinking Through School', co-authored with Professor David Leat of Newcastle University. She co-authored 'Teaching Thinking Pocketbook' with Ian Patience.