

# The 2nd Annual Developing Outstanding Teaching and Learning Conference

## Leading Learning in a Culture of Change

17 October 2012, 8.45am - 4pm, The Sage Gateshead

### Keynote speakers:

#### Tim Smit KBE - Founder of the Eden Project

Tim is Chief Executive, Development and co-founder of the award winning Eden Project near St Austell in Cornwall. Eden began as a dream in 1995 and opened its doors to the public in 2000, since when over 13 million people have come to see what was once a sterile pit turned into a cradle of life containing world-class horticulture and startling architecture symbolic of human endeavour. Eden has contributed over £1 billion into the Cornish economy. Eden is proud of its success in changing people's perception of the potential for and application of science, by communicating and interpreting scientific concepts through the use of art, drama and storytelling as well as living up to its mission to take a pivotal role in local regeneration. It demonstrates once and for all that sustainability is not about sandals and nut cutlets, it is about good business practice and the citizenship values of the future.

Tim has received a variety of national awards including The Royal Society of Arts Albert Medal. In 2002 he was awarded an Honorary CBE in the New Years Honours List and in January 2011 he was appointed an honorary Knight Commander of the Most Excellent Order of the British Empire (KBE) by Her Majesty the Queen.

#### Leading Learning in a culture of change; inspirational talks:

Professor David Leat (University of Newcastle),  
Professor Charles Desforges, Katherine Zeserson  
(The Sage, Gateshead), Jonathan Parkinson  
(Headteacher, St Thomas More, Blaydon)

After the success of last year's event Developing Outstanding Teaching and Learning is back and even better.

In a climate of political, social and economic change do we have a profession skilled and empowered to take risks and a generation of young people well equipped to cope with what is to come? With this year's focus on **Leading Learning in a Culture of Change** be inspired by big ideas and risk takers and take away practical strategies to use and apply. Choose a route through the day that suits your needs or come as a team and organise your day collaboratively.

#### Cost per delegate:

£225 per delegate early bird discount  
£200 if you book before 18 September 2012.

#### Free parking

*"Change is a double-edged sword. Its relentless pace these days runs us off our feet. Yet when things are unsettled, we can find new ways to move ahead and to create breakthroughs not possible in stagnant societies... On the one side fear, anxiety, loss, danger, and panic; on the other, exhilaration, risk-taking, excitement, improvements, energizing. For better or worse, change arouses emotions, and when emotions intensify, leadership is key."*  
Michael Fullan, *Leading in a Culture of Change*

Please apply using the attached application form

# Workshops

## Learning Conversation 1

**Leading outstanding learning in an outstanding school, Ian Wilkinson, George Stephenson High School**

This workshop will showcase our school's approach to developing outstanding learning and teaching. Delegates can find out how our staff worked collaboratively to improve and develop learning and teaching, resulting in our school being graded Outstanding earlier this year. We will discuss and share strategies in schools to further develop areas like collaborative learning, independent learning, differentiation, effective questioning and literacy.

*Relevant to secondary particularly.*

## Learning Conversation 2

**Surviving or thriving? How do teachers learn to develop an enquiry-based curriculum? Rachel Lofthouse, Newcastle University**

In this discussion session I will share with colleagues some of the issues that teachers deal with when developing enquiry based curriculum, and invite you to do the same. A focus will be the ways that enquiry based curriculum forces teachers to deal with divergence, requiring enhanced flexibility and reactivity from teachers so that they can accommodate and account for unexpected outcomes. In our learning conversation we can expect a little divergence of our own.

*Relevant to primary and secondary.*

## Learning Conversation 3

**Outdoor Learning: Realising the potential of your school grounds for outstanding learning and play, Anita Foster**

On average children spend up to 25% of their time at school outdoors. The school grounds are potentially as important to the education and well-being of children as are the school buildings, but they are an often underused and undervalued resource. The quality of this outdoor space has a huge impact on children and young people, but it's not just about the design of the space – what you do with it is just as important as what you have in it. This conversation will consider some of the benefits of outdoor learning and play, and share ways of realising the potential of your school grounds to deliver outstanding learning.

*Relevant to primary.*

## Workshop 1

**Singing Together: partnership, learning and impacting outcomes, Alice Witherow, Benton Park Primary School and Miles Wallis-Clarke, Hotspur**

What can be learned from working in partnership to develop an area of learning that is not tested by a standardised test? How can this partnership impact on other areas of learning and what difference can it make for the outcomes for children? Please note. You will not be asked to sing!

*Relevant to primary in particular.*

## Workshop 2

**Parental Involvement for Raising Achievement, Charles Desforges and Julie McGrane**

In this session Professor Charles Desforges will share research evidence about what methods of parental involvement impact pupil achievement. This will help your school develop a parental involvement strategy that's likely to impact outcomes. Julie McGrane will then share a variety of practical tools and strategies you can use with parents.

*Relevant to primary or secondary.*

## Workshop 3

**Thinking through Enquiry, Anne de A'Echevarria**

This workshop will aim to share a variety of ideas and strategies that:

- Help make thinking dispositions and skills visible and learnable
- Support the development of a shared language for talking about skills and habits of mind
- Introduce students to thinking tools and strategies that help them explore what it means to enquire and be enquirers

*Relevant to all phases, though particularly helpful to those close to practice.*

## Workshop 4

**Challenge & Differentiation, Julie McGrane & Hilary Caisley**

This workshop will share a range of practical tools and professional learning strategies you can use to develop challenge and differentiation practice in your school. We will give you ideas of tools to trial in the classroom, share experience of developing practice across school and consider how to nurture pupils to take on challenging activities.

Delegates at the conference are entitled to a 20% discount on Leading Learning's online Challenge and Differentiation toolkit.

*Relevant to primary and secondary phases.*

## Workshop 5

**Imagine if... From Innovate technologies to alternative curriculum – a place to receive and exchange ideas, Chaired by Rachel Lofthouse with Steve Bunce, David Leat and others**

This is an opportunity to hear about new ideas under development and test out your own ideas. A carousel of short discussions will be based upon innovative use of technology with Dr Steve Bunce, Developing a Regional Curriculum with Professor David Leat and The Bridge Organisation whose purpose is to make a step change in improving the delivery of arts opportunities for children and young people, acting as a bridge between the arts and education sectors.

*Relevant to primary and secondary phases.*

## Workshop 6

**Assessment to Support Purposeful Learning, Jonathan Parkinson and Julie Roberts, St Thomas More High School, Gateshead**

This workshop will share a possible model for purposeful learning in lessons, starting from the premise that the only model of Teaching and Learning that teachers use on a minute by minute basis is the personal one that they have in their head and discuss different opportunities for assessment throughout the lesson by looking at different examples of successful practice that have been used by teachers in St Thomas More Catholic School.

*Relevant to secondary phases particularly but does have relevance for the upper end of key stage 2.*

## Workshop 7

**Space Matters, Richard Wise, Ryder architects**

Great buildings are a joy to be in, but they don't create great teachers or exceptional students, a building can however play its part...

*Relevant to primary and secondary phases.*

Throughout the day there will be quiet, comfortable break out spaces for delegates to sit and use for discussion so there is no need to fill every slot. The extended break and lunch time will also leave space for discussion and time to browse the market place.

# Programme

## Coffee & Registration

**Leading Learning in a culture of change: inspirational talks** - Professor David Leat (University of Newcastle), Professor Charles Desforges, Katherine Zeserson (The Sage, Gateshead), Jonathan Parkinson (Headteacher, St Thomas More, Blydon)

10.15 – 11.00	<b>Learning Conversation 1</b> <b>Leading outstanding learning in an outstanding school</b> <i>Ian Wilkinson, George Stephenson High School</i>	<b>Learning Conversation 2</b> <b>Surviving or thriving? How do teachers learn to develop an enquiry-based curriculum?</b> <i>(Rachel Lofthouse, Newcastle University)</i>	<b>Learning Conversation 3</b> <b>Outdoor Learning: Realising the potential of your school grounds for outstanding learning and play</b> <i>(Anita Foster)</i>	<b>Workshop 1</b> <b>Singing Together: partnership, learning and impacting outcomes</b> <i>(Alice Witherow, Benton Park Primary School and Miles Wallis-Clarke, Hotspur)</i>	<b>Workshop 2</b> <b>Parental Involvement for Raising Achievement</b> <i>(Charles Desforges, Julie McGrane, Leading Learning Education)</i>
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## Coffee and Market Place with music from local schools

11.30 – 12.45	<b>Workshop 3</b> <b>Thinking through Enquiry'</b> <i>Anne De A'Echevarria</i>	<b>Workshop 4</b> <b>Challenge &amp; Differentiation</b> <i>Julie McGrane &amp; Hilary Caisley</i>	<b>Workshop 5</b> <b>Imagine if... From Innovate technologies to alternative curriculum – a place to receive and exchange ideas.</b> <i>Steve Bunce, David Leat and others</i>	<b>Workshop 6</b> <b>Assessment to Support Purposeful Learning</b> <i>Jonathan Parkinson and Julie Roberts, St Thomas More High School, Gateshead</i>	<b>Workshop 7</b> <b>Space Matters</b> <i>Richard Wise, Ryder architects</i>
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## Lunch and Market Place

### Keynote 2 Tim Smit, KBE – Leading Learning in a culture of change

2.45 – 4.00	<b>Workshop 3 (repeated)</b> <b>Thinking through Enquiry'</b> <i>Anne De A'Echevarria</i>	<b>Learning Conversation 3 (repeated)</b> <b>Outdoor Learning: Realising the potential of your school grounds for outstanding learning and play</b> <i>(Anita Foster)</i>	<b>Panel Based Discussion and Debate</b>  <b>Panelists include:</b> Tim Smit Professor Charles Desforges Professor David Leat Jonathan Parkinson, Heateacher Katherine Zeserson Chair: Anthony Sargent
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# Workshop Choices

Please refer to the programme and individual session outlines (opposite) before making your choices below; please return with your application.

<b>Session 1</b> <b>10.15 – 11.00</b> Please ✓ your 1st and 2nd choices for session 1	<b>Learning Conversation 1</b> <b>Leading outstanding learning in an outstanding school</b> <input type="checkbox"/>	<b>Learning Conversation 2</b> <b>Surviving or thriving?</b> <input type="checkbox"/>	<b>Learning Conversation 3</b> <b>Outdoor Learning</b> <input type="checkbox"/>	<b>Workshop 1</b> <b>Singing Together</b> <input type="checkbox"/>	<b>Workshop 2</b> <b>Parental Involvement for Raising Achievement</b> <input type="checkbox"/>
<b>Session 2</b> <b>11.30 – 12.44</b> Please ✓ your 1st and 2nd choices for session 2	<b>Workshop 3</b> <b>Thinking through Enquiry'</b> <input type="checkbox"/>	<b>Workshop 4</b> <b>Challenge &amp; Differentiation</b> <input type="checkbox"/>	<b>Workshop 5</b> <b>Imagine if...</b> <input type="checkbox"/>	<b>Workshop 6</b> <b>Assessment to Support Purposeful Learning</b> <input type="checkbox"/>	<b>Workshop 7</b> <b>Space Matters</b> <input type="checkbox"/>
<b>Session 3</b> <b>2.45 – 4.00</b> Please ✓ your 1st choice only for session 3	<b>Workshop 3 (repeated)</b> <b>Thinking through Enquiry'</b> <input type="checkbox"/>	<b>Learning Conversation 3 (repeated)</b> <b>Outdoor Learning</b> <input type="checkbox"/>	<b>Panel Based Discussion and Debate</b> <b>Panelists include:</b> Tim Smit, Professor Charles Desforges, Professor David Leat, Jonathan Parkinson, Heateacher, Katherine Zeserson, Chair: Anthony Sargent <input type="checkbox"/>		

# Leading Learning in a Culture of Change

**17 October 2012, 8.45am - 4pm (8.45am registration & refreshments)  
at The Sage Gateshead**

**Please return by 18 September 2012 to receive your early bird discount.  
Closing date for applications 9 October 2012.**

Name of school/organisation:

Contact person:

Invoice address:

Post code:

Contact telephone number:

Email:

I confirm that the following people wish to reserve a place(s) on the above conference:-

I understand that charges will be invoiced to the address above OR debited to the school budget (if a Gateshead school)

Agresso code to be debited (if a Gateshead school):

***Cost includes parking, refreshments and lunch***

Signed:

Date:

**Please return to:**

**Gillian McTeer, Business Partnership Manager, Dryden Centre, Evistones Road,  
Gateshead NE9 5UR**

**Fax number: 0191 433 8764**