

Challenge & Differentiation Toolkit

Leading Learning

Resourcing Learning

Signposts

Month 1

Provoke interest and dialogue

- Provide a rationale for challenge and differentiation
- Begin to build consensus about what it means and what it looks like
- Start sharing ideas about what works

- Think piece – Prof. Charles Desforges
- Quotes Quilt
- Intro to Differentiation – Geoff Petty
- Pupil & Teacher views video
- Ideas for lead learners
- Teacher Journal

- Geoff Petty
- Blindside
- On Learning and Teaching

Month 2

'Tinkering' and Pupil Perceptions of Challenge

- Start trying things out in the classroom
 - Pattern cards
 - Understanding challenge

- Pattern Cards – video and templates
- Lesson Study
- Tools for understanding 'challenge' (for teachers and pupils)
- Pupil Views about challenge
- Ideas for Lead Learners

- Lesson Study

Month 3

Focusing on teaching to enhance learning

- More ideas...Challenge Cards
- Challenging Evidence!
- Professional learning about challenge and differentiation: using video, coaching and enquiry.

- Challenge Cards – resources
- Securing Effective levels of Challenge
- Timperley Cycle
- Coaching and Video to enhance professional practice , R. Lofthouse
- Teacher journal

- Coaching for Learning & Teaching: A Practical Guide for Schools
- Realizing the Power of Professional Learning (Helen Timperley)

Month 4

The role of assessment in differentiating to promote challenge

- More ideas...'Got it, Get up'
- The importance of using assessment information for differentiating

- Got it, get up – video and resource
- Case studies on using assessment to inform planning
- Teacher journal

- Promoting students' persistence in meeting challenges (RFT)
- Carol Dweck

Month 5

Measuring impact

- More ideas...Learning Ladders
- Tools for measuring the impact of your challenge and differentiation practice

- Learning ladder examples
- Tools for measuring impact
- Case studies and video on measuring impact

- Developing Outstanding Teaching and Learning (McGrane and Lofthouse)

Month 6

Using Enquiry to promote Challenge & Differentiation

- More ideas...Enquiry
- How can Enquiry based learning promote challenge & differentiation?

- Think Piece – Prof. David Leat
- Using Enquiry to encourage students to manage challenge and differentiation – resources and video

- SOLEs – Sugata Mitra
- coenquire